

High School Student

Application Form • 2011-2012

FOR NASSAU BOCES HIGH SCHOOL PROGRAMS

PLEASE CHECK ONE

<input type="checkbox"/> Joseph M. Barry Career & Technical Education Center
<input type="checkbox"/> Young Adult Workforce Transition Program
<input type="checkbox"/> Long Island High School for the Arts (LIHSA)
<input type="checkbox"/> English Language Alternative Program (ELAP)
<input type="checkbox"/> Program for Alternative Comprehensive Education (P.A.C.E.)
<input type="checkbox"/> Positive Alternative Twilight School (PATHS)
<input type="checkbox"/> Springboard
<input type="checkbox"/> Teenage Parenting Program (TAP)
<input type="checkbox"/> Tutorial Service

Home District Student ID No. _____

Print or Type

—Student/Parent Information—

PLEASE CHECK ONE

Enrollment Dist. Transfer

Student's Last Name _____	Student's First Name _____	MI _____
Student's Signature _____	Parent's or Guardian's Signature _____	
Address _____	Apartment No. _____	Parent's Primary Phone _____
City _____	Zip _____	Parent's Secondary Phone _____
Date of Birth _____	Social Security Number _____	Parent's Work Phone _____
Parent's or Guardian's Last Name, First Name _____		
Relationship to Student _____	Parent or Guardian's Native Language _____	
Parent's E-mail (Required) _____	Student's E-mail _____	

—School Information—

Billing District _____	Attending District _____	High School Attending _____
School Building Address _____	Current Grade _____	

Answer all questions. Attach required student records and complete page 2.

ESL

Will you need accommodations to successfully participate in the educational process and/or program for which you are applying? If yes, please attach report.	Yes <input type="checkbox"/> No <input type="checkbox"/>	Is the student receiving ESL services? <input type="checkbox"/> Yes <input type="checkbox"/> No
Is the applicant currently classified by the home school district Committee on Special Education?	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Has the applicant ever been declassified by the Committee on Special Education? Date declassified?	Yes <input type="checkbox"/> No <input type="checkbox"/>	IF YES, ESL LEVEL: <input type="checkbox"/> Beginning <input type="checkbox"/> Intermediate
Does the applicant have a 504 Accommodation Plan? Please attach.	Yes <input type="checkbox"/> No <input type="checkbox"/>	<input type="checkbox"/> Advanced
Is the applicant currently eligible for free <input type="checkbox"/> or reduced lunch <input type="checkbox"/> ?	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Is the applicant receiving Title I services? Which subjects? _____	Yes <input type="checkbox"/> No <input type="checkbox"/>	Does the student have access to a computer at home? <input type="checkbox"/> Yes <input type="checkbox"/> No
Is the applicant receiving supplemental educational services? Which subjects? _____	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Has student participated in a Vocational Assessment? If yes, please attach.	Yes <input type="checkbox"/> No <input type="checkbox"/>	

Verify with check mark (✓), that copies of all these items, listed below, are attached:

Attendance Records Health & Immunization Records Report Cards Transcript Psychological IEP (3 copies) Copies of any CSE Documents

BARRY TECH APPLICANTS ONLY

Career Education Course Requested _____	Second Choice _____
CTE Placement: Regular <input type="checkbox"/> ESL <input type="checkbox"/> Intensive Skills <input type="checkbox"/>	Session: AM <input type="checkbox"/> PM <input type="checkbox"/>
Does the applicant attend another Nassau BOCES school? Yes <input type="checkbox"/> No <input type="checkbox"/>	If yes, please name school _____
Home School Nurse's Signature _____	Phone No. _____ Date _____
Home School Guidance Counselor's Signature _____	Phone No. _____ Date _____
Guidance Counselor's E-mail _____	
Authorizing School Official's Signature _____	Phone No. _____ Date _____

ALL APPLICANTS

OFFICIAL TRANSCRIPT MUST BE ATTACHED.

Completed Academic Courses: *(Please check all that apply and indicate Pass/Fail)*

<input type="checkbox"/> English 9 <input type="checkbox"/> Pass <input type="checkbox"/> Fail	<input type="checkbox"/> English 10 <input type="checkbox"/> Pass <input type="checkbox"/> Fail	<input type="checkbox"/> English 11 <input type="checkbox"/> Pass <input type="checkbox"/> Fail	Total English Credits: <input type="checkbox"/>
	<input type="checkbox"/> English 12 <input type="checkbox"/> Pass <input type="checkbox"/> Fail		
<input type="checkbox"/> Global 9 <input type="checkbox"/> Pass <input type="checkbox"/> Fail	<input type="checkbox"/> Global 10 <input type="checkbox"/> Pass <input type="checkbox"/> Fail	<input type="checkbox"/> US History <input type="checkbox"/> Pass <input type="checkbox"/> Fail	Total Social Studies Credits: <input type="checkbox"/>
<input type="checkbox"/> Economics <input type="checkbox"/> Pass <input type="checkbox"/> Fail	<input type="checkbox"/> Participation in Government <input type="checkbox"/> Pass <input type="checkbox"/> Fail		
<input type="checkbox"/> Math A..... <input type="checkbox"/> Pass <input type="checkbox"/> Fail	<input type="checkbox"/> Math B <input type="checkbox"/> Pass <input type="checkbox"/> Fail	<input type="checkbox"/> Integrated Algebra <input type="checkbox"/> Pass <input type="checkbox"/> Fail	Total Math Credits: <input type="checkbox"/>
<input type="checkbox"/> Algebra & Trigonometry <input type="checkbox"/> Pass <input type="checkbox"/> Fail	<input type="checkbox"/> Pre-Calculus <input type="checkbox"/> Pass <input type="checkbox"/> Fail	<input type="checkbox"/> Geometry <input type="checkbox"/> Pass <input type="checkbox"/> Fail	
<input type="checkbox"/> Earth Science <input type="checkbox"/> Pass <input type="checkbox"/> Fail	<input type="checkbox"/> Chemistry <input type="checkbox"/> Pass <input type="checkbox"/> Fail	<input type="checkbox"/> Living Environment <input type="checkbox"/> Pass <input type="checkbox"/> Fail	Total Science Credits: <input type="checkbox"/>
<input type="checkbox"/> PE 9 <input type="checkbox"/> Pass <input type="checkbox"/> Fail	<input type="checkbox"/> PE 10 <input type="checkbox"/> Pass <input type="checkbox"/> Fail	<input type="checkbox"/> PE 11 <input type="checkbox"/> Pass <input type="checkbox"/> Fail	Total PE/Health Credits: <input type="checkbox"/>
	<input type="checkbox"/> PE 12 <input type="checkbox"/> Pass <input type="checkbox"/> Fail	<input type="checkbox"/> Health <input type="checkbox"/> Pass <input type="checkbox"/> Fail	

Completed Regents/RCT Exams: *(Please check all that apply and indicate Pass/Fail)*

<input type="checkbox"/> English 11 Regents <input type="checkbox"/> Pass <input type="checkbox"/> Fail	<input type="checkbox"/> Global 10 Regents <input type="checkbox"/> Pass <input type="checkbox"/> Fail	<input type="checkbox"/> US History Regents <input type="checkbox"/> Pass <input type="checkbox"/> Fail
<input type="checkbox"/> Math A Regents <input type="checkbox"/> Pass <input type="checkbox"/> Fail	<input type="checkbox"/> Math B Regents <input type="checkbox"/> Pass <input type="checkbox"/> Fail	<input type="checkbox"/> Integrated Algebra Regents <input type="checkbox"/> Pass <input type="checkbox"/> Fail
<input type="checkbox"/> Geometry Regents <input type="checkbox"/> Pass <input type="checkbox"/> Fail	<input type="checkbox"/> Algebra & Trigonometry Regents <input type="checkbox"/> Pass <input type="checkbox"/> Fail	<input type="checkbox"/> Living Environment Regents <input type="checkbox"/> Pass <input type="checkbox"/> Fail
<input type="checkbox"/> Earth Science Regents <input type="checkbox"/> Pass <input type="checkbox"/> Fail	<input type="checkbox"/> Chemistry Regents <input type="checkbox"/> Pass <input type="checkbox"/> Fail	
<input type="checkbox"/> Reading RCT <input type="checkbox"/> Pass <input type="checkbox"/> Fail	<input type="checkbox"/> Writing RCT <input type="checkbox"/> Pass <input type="checkbox"/> Fail	<input type="checkbox"/> Math RCT <input type="checkbox"/> Pass <input type="checkbox"/> Fail
	<input type="checkbox"/> Geography RCT <input type="checkbox"/> Pass <input type="checkbox"/> Fail	<input type="checkbox"/> US History RCT <input type="checkbox"/> Pass <input type="checkbox"/> Fail
		<input type="checkbox"/> Science RCT <input type="checkbox"/> Pass <input type="checkbox"/> Fail

ACADEMIC PULL-OUT COURSES

Only one pull-out course can be checked.

<input type="checkbox"/> None	<input type="checkbox"/> Applied Math (1 credit) <input type="radio"/> Jan. RCT <input type="radio"/> June RCT	<input type="checkbox"/> English 11 Regents (1 credit) <input type="radio"/> Jan. Regents <input type="radio"/> June Regents	<input type="checkbox"/> U.S. History Regents (1 credit)
<input type="checkbox"/> Applied Science (1 credit)			<input type="checkbox"/> Participation in Gov't (1/2 credit, Fall)
<input type="checkbox"/> Environmental Science (1/2 credit, Spring)	<input type="checkbox"/> Non-Regents Algebra 2/Trig (1 credit)	<input type="checkbox"/> English 12 (1 credit)	<input type="checkbox"/> Economics (1/2 credit, Spring)
<input type="checkbox"/> Bioethical Science (1/2 credit, Fall)		<input type="checkbox"/> Health (1/2 credit)	<input type="checkbox"/> Physical Education (12th Grade Only) (1/2 credit)

State Approved Integrated Academic Course(s) Integration CTE: English Math Science Health (See catalog for list of embedded courses.)

PLEASE NOTE FOR BARRY TECH STUDENTS: Enrollment in credit-bearing academic course results in a reduction of career education hours earned. See page 58 in the 2011-2012 Barry Tech Catalog.

TESTING MODIFICATIONS as designated on the current IEP or 504 Accommodation Plan:

None Extended Time Flexible Setting/Separate Location Tests/Questions Read Calculator Scribe
 Grammar/Spelling Waived Other _____

CIVIL RIGHTS INFORMATION FOR NEW STUDENTS IS REQUIRED FOR COMPLIANCE WITH FEDERAL CIVIL RIGHTS MANDATES.

PLEASE CHECK ONE

Disability Code

<input type="checkbox"/> 00 — Not disabled	<input type="checkbox"/> D — Emotionally Disabled	<input type="checkbox"/> H — Multiply Disabled	<input type="checkbox"/> L — Traumatic Brain Injury
<input type="checkbox"/> A — Autistic	<input type="checkbox"/> E — Hard of Hearing	<input type="checkbox"/> I — Orthopedically Impaired	<input type="checkbox"/> M — Visually Impaired
<input type="checkbox"/> B — Deaf	<input type="checkbox"/> F — Learning Disabled	<input type="checkbox"/> J — Other Health Impaired	
<input type="checkbox"/> C — Deaf-Blind	<input type="checkbox"/> G — Mentally Retarded	<input type="checkbox"/> K — Speech Impaired	

PLEASE CHECK ONE

Disadvantaged Code

<input type="checkbox"/> 0 — None	<input type="checkbox"/> 2 — Socioeconomic Program	<input type="checkbox"/> 4 — Limited English Speaking	<input type="checkbox"/> 6 — Requires Related Services
<input type="checkbox"/> 1 — Academic	<input type="checkbox"/> 3 — Cultural	<input type="checkbox"/> 5 — Requires Specially Designed Educational Program	

FOR BARRY TECH

Mail completed application to:
 Registrar
 Joseph M. Barry Career &
 Technical Education Center
 1196 Prospect Avenue
 Westbury, New York 11590
 516-396-2377 • Fax: 516-333-8135

FOR OTHER SECONDARY PROGRAMS

Mail completed application to:
 Department of Instructional Programs
 and Alternative Schools
 Nassau BOCES Administrative Center
 71 Clinton Road • P.O. Box 9195
 Garden City, New York 11530-9195
 516-396-2262 • Fax: 516-396-2355

FOR OTHER SECONDARY SCHOOL APPLICATION MATERIALS

Please contact the appropriate school below:
 Long Island High School for the Arts: 516-622-5678
 English Language Alternative Program (ELAP): 516-608-6430
 Positive Alternative Twilight High School (PATHS): 516-608-6445
 Program of Alternative Comprehensive Education (P.A.C.E.): 516-626-1022
 Springboard: 516-608-6457
 Teenage Parenting Program (TAP): 516-608-6400

Non-discrimination Statement: Nassau BOCES advises students, parents, employees and the general public that it offers employment and educational opportunities without regard to sex, race, color, national origin or handicap. Information and grievance procedures are available by contacting the following officers at Human Resources at 71 Clinton Rd., P.O. Box 9195, Garden City, NY, 11530: Jeffrey Drucker, Title IX (sex discrimination) and Section 504 (handicap discrimination) Coordinator, at 516-396-2358, jdrucker@mail.nasbooces.org, or Dina Maggiacomo, Title IX Coordinator, at 516-396-2473, dmaggiac@mail.nasbooces.org. A copy of programs and educational courses offered and available to residents may be obtained from our website www.nassauboces.org.

Nassau BOCES Student ID #
