



**High School Student**

**Application Form • 2010-2011**

**FOR NASSAU BOCES HIGH SCHOOL PROGRAMS**

Home District Student ID No. \_\_\_\_\_

**PLEASE CHECK ONE**

- Joseph M. Barry Career & Technical Education Center
- Young Adult Workforce Transition Program
- Long Island High School for the Arts (LIHSA)
- English Language Alternative Program (ELAP)
- Program for Alternative Comprehensive Education (P.A.C.E.)
- Positive Alternative Twilight School (PATHS)
- Springboard
- Teenage Parenting Program (TAP)
- Tutorial Service

Print or Type

**—Student/Parent Information—**

**PLEASE CHECK ONE**

- Enrollment
- Dist. Transfer

Student's Last Name _____	Student's First Name _____	MI _____
Student's Signature _____	Parent's or Guardian's Signature _____	
Address _____	Apartment No. _____	Home Telephone No. _____
City _____	Zip _____	Parent's Work Telephone No. _____
Date of Birth _____	Social Security Number _____	Parent's Cell Phone No. _____
Parent's or Guardian's Last Name, First Name _____		
Relationship to Student _____	Parent or Guardian's Native Language _____	
Parent's E-mail (Required) _____	Student's E-mail _____	

**—School Information—**

Billing District _____	Attending District _____	High School Attending _____
Date of Entry to District _____	Class of _____	Grade as of 9/1/10 _____
School Building Address _____	Principal's Name _____	

**Answer all questions. Attach required student records and complete page 2.**

**ESL**

Will you need accommodations to successfully participate in the educational process and/or program for which you are applying? If yes, please attach report.	Yes <input type="checkbox"/> No <input type="checkbox"/>	Is the student receiving ESL services? <input type="checkbox"/> Yes <input type="checkbox"/> No
Is the applicant currently classified by the home school district Committee on Special Education?	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Has the applicant ever been declassified by the Committee on Special Education? Date declassified?	Yes <input type="checkbox"/> No <input type="checkbox"/>	<b>IF YES, ESL LEVEL:</b> <input type="checkbox"/> Beginning <input type="checkbox"/> Intermediate
Does the applicant have a 504 Accommodation Plan? Please attach.	Yes <input type="checkbox"/> No <input type="checkbox"/>	<input type="checkbox"/> Advanced
Is the applicant currently eligible for <b>free</b> <input type="checkbox"/> or <b>reduced lunch</b> <input type="checkbox"/> ?	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Is the applicant receiving Title I services? Which subjects? _____	Yes <input type="checkbox"/> No <input type="checkbox"/>	Does the student have access to a computer at home? <input type="checkbox"/> Yes <input type="checkbox"/> No
Is the applicant receiving supplemental educational services? Which subjects? _____	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Has student participated in a Vocational Assessment? If yes, please attach.	Yes <input type="checkbox"/> No <input type="checkbox"/>	

**Verify with check mark (✓), that copies of all these items are attached:**

- Attendance Records  Health & Immunization Records  Report Cards  Transcript  Psychological  IEP (3 copies)  Copies of any CSE Documents

**BARRY TECH APPLICANTS ONLY**

Career Education Course Requested _____	Second Choice _____
CTE Placement: Regular <input type="checkbox"/> ESL <input type="checkbox"/> Intensive Skills <input type="checkbox"/>	Session: AM <input type="checkbox"/> PM <input type="checkbox"/>
Does the applicant attend a Nassau BOCES Special Education school? Yes <input type="checkbox"/> No <input type="checkbox"/>	If yes, please name school _____
Home School Nurse's Signature _____	Phone No. _____ Date _____
Home School Guidance Counselor's Signature _____	Phone No. _____ Date _____
Guidance Counselor's E-mail _____	
Authorizing School Official's Signature _____	Phone No. _____ Date _____

# ALL APPLICANTS

OFFICIAL TRANSCRIPT MUST BE ATTACHED.

**Completed Academic Courses:** *(Please check all that apply and indicate Pass/Fail)*

<input type="checkbox"/> English 9	<input type="radio"/> Pass <input type="radio"/> Fail	<input type="checkbox"/> English 10 .....	<input type="radio"/> Pass <input type="radio"/> Fail	<input type="checkbox"/> English 11 .....	<input type="radio"/> Pass <input type="radio"/> Fail	<b>Total English Credits:</b> <input type="text"/>
		<input type="checkbox"/> English 12 .....	<input type="radio"/> Pass <input type="radio"/> Fail			
<input type="checkbox"/> Global 9 .....	<input type="radio"/> Pass <input type="radio"/> Fail	<input type="checkbox"/> Global 10 .....	<input type="radio"/> Pass <input type="radio"/> Fail	<input type="checkbox"/> US History .....	<input type="radio"/> Pass <input type="radio"/> Fail	<b>Total Social Studies Credits:</b> <input type="text"/>
<input type="checkbox"/> Economics .....	<input type="radio"/> Pass <input type="radio"/> Fail	<input type="checkbox"/> Participation in Government ....	<input type="radio"/> Pass <input type="radio"/> Fail			
<input type="checkbox"/> Math A.....	<input type="radio"/> Pass <input type="radio"/> Fail	<input type="checkbox"/> Math B.....	<input type="radio"/> Pass <input type="radio"/> Fail	<input type="checkbox"/> Integrated Algebra .....	<input type="radio"/> Pass <input type="radio"/> Fail	<b>Total Math Credits:</b> <input type="text"/>
<input type="checkbox"/> Algebra & Trigonometry ....	<input type="radio"/> Pass <input type="radio"/> Fail	<input type="checkbox"/> Pre-Calculus.....	<input type="radio"/> Pass <input type="radio"/> Fail	<input type="checkbox"/> Geometry.....	<input type="radio"/> Pass <input type="radio"/> Fail	
<input type="checkbox"/> Earth Science.....	<input type="radio"/> Pass <input type="radio"/> Fail	<input type="checkbox"/> Chemistry .....	<input type="radio"/> Pass <input type="radio"/> Fail	<input type="checkbox"/> Living Environment .....	<input type="radio"/> Pass <input type="radio"/> Fail	<b>Total Science Credits:</b> <input type="text"/>
<input type="checkbox"/> PE 9	<input type="radio"/> Pass <input type="radio"/> Fail	<input type="checkbox"/> PE 10	<input type="radio"/> Pass <input type="radio"/> Fail	<input type="checkbox"/> PE 11	<input type="radio"/> Pass <input type="radio"/> Fail	<b>Total PE/Health Credits:</b> <input type="text"/>
				<input type="checkbox"/> PE 12	<input type="radio"/> Pass <input type="radio"/> Fail	
				<input type="checkbox"/> Health	<input type="radio"/> Pass <input type="radio"/> Fail	

**Completed Regents/RCT Exams:** *(Please check all that apply and indicate Pass/Fail)*

<input type="checkbox"/> English 11 Regents .....	<input type="radio"/> Pass <input type="radio"/> Fail	<input type="checkbox"/> Global 10 Regents .....	<input type="radio"/> Pass <input type="radio"/> Fail	<input type="checkbox"/> US History Regents .....	<input type="radio"/> Pass <input type="radio"/> Fail
<input type="checkbox"/> Math A Regents.....	<input type="radio"/> Pass <input type="radio"/> Fail	<input type="checkbox"/> Math B Regents .....	<input type="radio"/> Pass <input type="radio"/> Fail	<input type="checkbox"/> Integrated Algebra Regents.....	<input type="radio"/> Pass <input type="radio"/> Fail
<input type="checkbox"/> Geometry Regents .....	<input type="radio"/> Pass <input type="radio"/> Fail	<input type="checkbox"/> Algebra & Trigonometry Regents.....	<input type="radio"/> Pass <input type="radio"/> Fail	<input type="checkbox"/> Living Environment Regents....	<input type="radio"/> Pass <input type="radio"/> Fail
<input type="checkbox"/> Earth Science Regents.....	<input type="radio"/> Pass <input type="radio"/> Fail	<input type="checkbox"/> Chemistry Regents .....	<input type="radio"/> Pass <input type="radio"/> Fail		
<input type="checkbox"/> Reading RCT	<input type="radio"/> Pass <input type="radio"/> Fail	<input type="checkbox"/> Math RCT	<input type="radio"/> Pass <input type="radio"/> Fail	<input type="checkbox"/> US History RCT	<input type="radio"/> Pass <input type="radio"/> Fail
<input type="checkbox"/> Writing RCT	<input type="radio"/> Pass <input type="radio"/> Fail	<input type="checkbox"/> Geography RCT	<input type="radio"/> Pass <input type="radio"/> Fail	<input type="checkbox"/> Science RCT	<input type="radio"/> Pass <input type="radio"/> Fail

## ACADEMIC PULL-OUT COURSES

*Only one pull-out course can be checked.*

<input type="checkbox"/> None	<input type="checkbox"/> Applied Math (1 credit) <input type="radio"/> Jan. RCT <input type="radio"/> June RCT	<input type="checkbox"/> English 11 Regents (1 credit) <input type="radio"/> Jan. Regents <input type="radio"/> June Regents	<input type="checkbox"/> U.S. History Regents (1 credit)
<input type="checkbox"/> Applied Science (1 credit)			<input type="checkbox"/> Participation in Gov't (1/2 credit, Fall)
<input type="checkbox"/> Environmental Science (1/2 credit, Fall)	<input type="checkbox"/> Non-Regents Algebra 2/Trig (1 credit)	<input type="checkbox"/> English 12 (1 credit)	<input type="checkbox"/> Economics (1/2 credit, Spring)
<input type="checkbox"/> Bioethical Science (1/2 credit, Spring)		<input type="checkbox"/> Health (1/2 credit)	<input type="checkbox"/> Physical Education (12th Grade Only) (1/2 credit)

State Approved Integrated Academic Course(s) Integration CTE:  English  Math  Science  Health (See catalog for list of embedded courses.)

**PLEASE NOTE FOR BARRY TECH STUDENTS:** Enrollment in credit-bearing academic course results in a reduction of career education hours earned. All SUPPORT classes are NON-credit; enrollment in a support course does NOT result in a reduction of career education hours earned.

**TESTING MODIFICATIONS** as designated on the current IEP or 504 Accommodation Plan:

None  Extended Time  Flexible Setting/Separate Location  Tests/Questions Read  Calculator  Scribe

Grammar/Spelling Waived  Other \_\_\_\_\_

### CIVIL RIGHTS INFORMATION FOR NEW STUDENTS IS REQUIRED FOR COMPLIANCE WITH FEDERAL CIVIL RIGHTS MANDATES.

**PLEASE CHECK ONE**

## Disability Code

<input type="checkbox"/> 00 — Not disabled	<input type="checkbox"/> D — Emotionally Disabled	<input type="checkbox"/> H — Multiply Disabled	<input type="checkbox"/> L — Traumatic Brain Injury
<input type="checkbox"/> A — Autistic	<input type="checkbox"/> E — Hard of Hearing	<input type="checkbox"/> I — Orthopedically Impaired	<input type="checkbox"/> M — Visually Impaired
<input type="checkbox"/> B — Deaf	<input type="checkbox"/> F — Learning Disabled	<input type="checkbox"/> J — Other Health Impaired	
<input type="checkbox"/> C — Deaf-Blind	<input type="checkbox"/> G — Mentally Retarded	<input type="checkbox"/> K — Speech Impaired	

**PLEASE CHECK ONE**

## Disadvantaged Code

<input type="checkbox"/> 0 — None	<input type="checkbox"/> 2 — Socioeconomic Program	<input type="checkbox"/> 4 — Limited English Speaking	<input type="checkbox"/> 6 — Requires Related Services
<input type="checkbox"/> 1 — Academic	<input type="checkbox"/> 3 — Cultural	<input type="checkbox"/> 5 — Requires Specially Designed Educational Program	

<p><b>FOR BARRY TECH</b> Mail completed application to: Registrar Joseph M. Barry Career &amp; Technical Education Center 1196 Prospect Avenue Westbury, New York 11590 516-396-2377 • Fax: 516-333-8135</p>	<p><b>FOR OTHER SECONDARY PROGRAMS</b> Mail completed application to: Department of Instructional Programs and Alternative Schools Nassau BOCES Administrative Center 71 Clinton Road • P.O. Box 9195 Garden City, New York 11530-9195 516-396-2262 • Fax: 516-396-2355</p>	<p><b>FOR OTHER SECONDARY SCHOOL APPLICATION MATERIALS</b> Please contact the appropriate school below: Long Island High School for the Arts: 516-622-5678 English Language Alternative Program (ELAP): 516-608-6430 Positive Alternative Twilight High School (PATHS): 516-608-6445 Program of Alternative Comprehensive Education (P.A.C.E.): 516-626-1022 Springboard: 516-608-6457 Teenage Parenting Program (TAP): 516-608-6400</p>
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