

**High School Student
Application Form • 2012-2013
FOR NASSAU BOCES HIGH SCHOOL PROGRAMS**

A STUDENT/SCHOOL INFORMATION

Last Name _____ First Name _____ MI _____
 Student District ID _____ Current Grade _____
 School District to be billed _____
 High School Attending _____

CHECK ALL THAT APPLY

Joseph M. Barry Career & Technical Education Center
 Barry Tech A.M. P.M. ^{NEW!} Barry Tech Twilight
 ^{NEW!} Barry Tech Senior Options ^{NEW!} Mid-Day Academics for Seniors at Barry Tech
 Young Adult Workforce Transition Program (YA) (PM/Twilight)

Long Island High School for the Arts (LIHSA)
 LIHSA 1/2 Day LIHSA Full Day
 English Language Alternative Program (ELAP)
 Program for Alternative Comprehensive Education (P.A.C.E.)
 Positive Alternative Twilight School (PATHS)
 Springboard (GED)
 Teenage Parenting Program (TAP)
 Tutorial Service

IF ONLINE APPLICATION IS SUBMITTED, PROVIDE STUDENT NAME AND DATE OF BIRTH ONLY.

PLEASE CHECK ONE
 Enrollment Dist. Transfer ONLINE Application Submitted

B STUDENT INFORMATION (PRINT OR TYPE)

Student's Address _____ Apartment No. _____
 City _____ Zip _____
 Phone No. _____ Student's Email _____
 Date of Birth _____ Social Security Number _____
 Student Signature _____ Print Name: _____

C PARENT INFORMATION (PRINT OR TYPE)

Last Name _____ First Name _____
 Relationship to Student _____ Email _____
 Primary Phone _____ Secondary Phone _____
 Work Phone _____ Native Language _____
 Parent Signature _____ Print Name: _____

D SCHOOL AUTHORIZATIONS

Home School Nurse's Signature _____ Print Name: _____ Phone No. _____ Date _____
 Home School Guidance Counselor's Signature _____ Print Name: _____
 Guidance Counselor's Email _____ Phone No. _____ Date _____
 Authorizing School Official's Signature _____ Print Name: _____ Phone No. _____ Date _____

E ANSWER ALL QUESTIONS. ATTACH REQUIRED STUDENT RECORDS.

Will you need accommodations to successfully participate in the educational process and/or program for which you are applying? If yes, please attach report..... Yes No
 Is the applicant currently classified by the home school district Committee on Special Education? Yes No
 Has the applicant ever been declassified by the Committee on Special Education? Date declassified? Yes No
 Does the applicant have a 504 Accommodation Plan? Please attach. Yes No
 Is the applicant currently eligible for **free** or **reduced** lunch ? Yes No
 Is the applicant receiving Title I services? Which subjects? _____ Yes No
 Is the applicant receiving supplemental educational services? Which subjects? _____ Yes No
 Has student participated in a Vocational Assessment? If yes, please attach..... Yes No

ESL

Is the student receiving ESL services? Yes No

IF YES, ESL LEVEL: Beginning Intermediate
 Advanced

Does the student have access to a computer at home? Yes No

F Testing Modifications as designated on the current IEP or 504 Accommodation Plan? Yes No

Diploma Status: Regents Advanced Regents Local IEP

Verify with check mark that copies of all these items listed below are attached:

Attendance Records Health & Immunization Records Report Cards Transcript Psychological IEP (3 copies) Copies of any CSE Documents

G ALL APPLICANTS

Completed Academic Courses Please check all that apply and indicate Pass/Fail

RECENT REPORT CARD AND OFFICIAL TRANSCRIPT MUST BE ATTACHED.

<input type="checkbox"/> English 9.....○ Pass ○ Fail	<input type="checkbox"/> English 10.....○ Pass ○ Fail	<input type="checkbox"/> English 11.....○ Pass ○ Fail	Total English Credits <input type="checkbox"/>
	<input type="checkbox"/> English 12.....○ Pass ○ Fail		
<input type="checkbox"/> Global 9.....○ Pass ○ Fail	<input type="checkbox"/> Global 10.....○ Pass ○ Fail	<input type="checkbox"/> U.S. History.....○ Pass ○ Fail	Total Social Studies Credits.... <input type="checkbox"/>
<input type="checkbox"/> Economics.....○ Pass ○ Fail	<input type="checkbox"/> Participation in Government.....○ Pass ○ Fail		
<input type="checkbox"/> Math A.....○ Pass ○ Fail	<input type="checkbox"/> Math B.....○ Pass ○ Fail	<input type="checkbox"/> Integrated Algebra.....○ Pass ○ Fail	Total Math Credits..... <input type="checkbox"/>
<input type="checkbox"/> Algebra & Trigonometry.....○ Pass ○ Fail	<input type="checkbox"/> Pre-Calculus.....○ Pass ○ Fail	<input type="checkbox"/> Geometry.....○ Pass ○ Fail	
<input type="checkbox"/> Earth Science.....○ Pass ○ Fail	<input type="checkbox"/> Chemistry.....○ Pass ○ Fail	<input type="checkbox"/> Living Environment.....○ Pass ○ Fail	Total Science Credits..... <input type="checkbox"/>
<input type="checkbox"/> PE 9 ○ Pass ○ Fail	<input type="checkbox"/> PE 10 ○ Pass ○ Fail	<input type="checkbox"/> PE 11 ○ Pass ○ Fail	<input type="checkbox"/> PE 12 ○ Pass ○ Fail
		<input type="checkbox"/> Health ○ Pass ○ Fail	Total PE/Health Credits..... <input type="checkbox"/>

Completed Regents/RCT Exams Please check all that apply and indicate Pass/Fail

<input type="checkbox"/> English 11 Regents.....○ Pass ○ Fail	<input type="checkbox"/> Global 10 Regents.....○ Pass ○ Fail	<input type="checkbox"/> U.S. History Regents.....○ Pass ○ Fail
<input type="checkbox"/> Math A Regents.....○ Pass ○ Fail	<input type="checkbox"/> Math B Regents.....○ Pass ○ Fail	<input type="checkbox"/> Integrated Algebra Regents.....○ Pass ○ Fail
<input type="checkbox"/> Geometry Regents.....○ Pass ○ Fail	<input type="checkbox"/> Algebra & Trigonometry Regents.....○ Pass ○ Fail	<input type="checkbox"/> Living Environment Regents.....○ Pass ○ Fail
<input type="checkbox"/> Earth Science Regents.....○ Pass ○ Fail	<input type="checkbox"/> Chemistry Regents.....○ Pass ○ Fail	
<input type="checkbox"/> Reading RCT ○ Pass ○ Fail	<input type="checkbox"/> Writing RCT ○ Pass ○ Fail	<input type="checkbox"/> Math RCT ○ Pass ○ Fail
	<input type="checkbox"/> Geography RCT ○ Pass ○ Fail	<input type="checkbox"/> U.S. History RCT ○ Pass ○ Fail
		<input type="checkbox"/> Science RCT ○ Pass ○ Fail

H BARRY TECH APPLICANTS ONLY—ACADEMIC PULL-OUT COURSES Only one pull-out course can be checked.

<input type="checkbox"/> None	<input type="checkbox"/> College Prep Math (1 credit) ○ January RCT ○ June RCT	<input type="checkbox"/> English 11 Regents (1 credit) ○ January Regents ○ June Regents	<input type="checkbox"/> U.S. History Regents (1 credit)
<input type="checkbox"/> Exploring Physical Science and Research (1 credit)			<input type="checkbox"/> Participation in Government (1/2 credit, Fall)
<input type="checkbox"/> Bioethical Science (1/2 credit, Fall)		<input type="checkbox"/> English Language and Composition (1 credit)	<input type="checkbox"/> Economics (1/2 credit, Spring)
<input type="checkbox"/> Environmental Science (1/2 credit, Spring)		<input type="checkbox"/> Health (1/2 credit)	<input type="checkbox"/> Physical Education (12th Grade Only) (1/2 credit)

State Approved Integrated Academic Course(s) Integration CTE: English Math Science Health (See catalog for list of embedded courses.)

PLEASE NOTE FOR BARRY TECH STUDENTS: Enrollment in credit-bearing academic course results in a reduction of career education hours earned. See page 58 in the 2012-2013 Barry Tech Catalog.

I BARRY TECH APPLICANTS ONLY

Career Education Course Requested _____

Second Choice _____

CTE Placement: Regular ESL Intensive Skills Senior Academics

Session: AM PM Mid-Day for Seniors

J LIHSA APPLICANTS ONLY

Art..... Dance..... Creative Writing.....

Film..... Musical Theatre..... Digital Music.....

Instrumental Music... Vocal Music..... Theater Technology.....

Please see LIHSA Catalog for more information about available courses.

ALL APPLICANTS

Does the applicant attend another Nassau BOCES school? Yes No If yes, please name school _____

CIVIL RIGHTS INFORMATION FOR NEW STUDENTS IS REQUIRED FOR COMPLIANCE WITH FEDERAL CIVIL RIGHTS MANDATES.

K DISABILITY CODE Please check one

<input type="checkbox"/> 00 — Not disabled	<input type="checkbox"/> D — Emotionally Disabled	<input type="checkbox"/> H — Multiple Disabled	<input type="checkbox"/> L — Traumatic Brain Injury
<input type="checkbox"/> A — Autistic	<input type="checkbox"/> E — Hard of Hearing	<input type="checkbox"/> I — Orthopedically Impaired	<input type="checkbox"/> M — Visually Impaired
<input type="checkbox"/> B — Deaf	<input type="checkbox"/> F — Learning Disabled	<input type="checkbox"/> J — Other Health Impaired	
<input type="checkbox"/> C — Deaf-Blind	<input type="checkbox"/> G — Mentally Retarded	<input type="checkbox"/> K — Speech Impaired	

L DISADVANTAGED CODE Please check one

<input type="checkbox"/> 0 — None	<input type="checkbox"/> 2 — Socioeconomic Program	<input type="checkbox"/> 4 — Limited English Speaking	<input type="checkbox"/> 6 — Requires Related Services
<input type="checkbox"/> 1 — Academic	<input type="checkbox"/> 3 — Cultural	<input type="checkbox"/> 5 — Requires Specially Designed Educational Program	

All applications and attachments for ALL schools go to the Registrar at the address below:

Mail completed application to:
Regional Schools Registrar / Dept. of Regional Schools and Instructional Programs
Nassau BOCES George Farber Administrative Center
71 Clinton Road, P.O. Box 9195
Garden City, New York 11530-9195
516-396-2377 • Fax: 516-396-2559
ssolomon@mail.nasbores.org

FOR INFORMATION ABOUT SPECIFIC PROGRAMS

Please contact the appropriate school below:

Joseph M. Barry Career & Technical Education Center: 516-622-6800

Long Island High School for the Arts (LIHSA): 516-622-5678

Teenage Parenting Program (TAP): 516-622-5678

Willet Avenue Programs: 516-622-1022

English Language Alternative Program (ELAP), Positive Alternative Twilight High School (PATHS), Program of Alternative Comprehensive Education (P.A.C.E.), Springboard (GED)

Young Adult Workforce Transition Program (YA): 516-622-6830

Non-discrimination Statement: Nassau BOCES advises students, parents, employees and the general public that it offers employment and educational opportunities without regard to sex, race, color, national origin or handicap. Information and grievance procedures are available by contacting the following officers at Human Resources at 71 Clinton Rd., P.O. Box 9195, Garden City, NY, 11530: Jeffrey Drucker, Title IX (sex discrimination) and Section 504 (handicap discrimination) Coordinator, at 516-396-2358, jdrucker@mail.nasbores.org, or Gloria Grosso, Title IX Coordinator, at 516-396-2473, ggrosso@mail.nasbores.org. A copy of programs and educational courses offered and available to residents may be obtained from our website www.nasbores.org.